

**EINDHOVEN UNIVERSITY OF TECHNOLOGY**  
**Department of Mathematics and Computer Science**

*Examination Real-time Architectures (2IN60)*  
*on Thursday, January 20<sup>th</sup> 2011, 9.00h-12.00h.*

First read the entire examination. There are 6 exercises in total. Grades are included between parentheses at all parts and sum up to 11 points. Good luck!

1. Interrupts were described during a lecture addressing “prior knowledge”.
  - (a) (0.5) Describe the basics of interrupts, i.e. how the outside world “breaks-in” during the execution of instructions.  
**Answer:** See slide 15 of “2IN60.prior-knowledge-II.pdf”.
  - (b) (0.5) What does “Interrupts must be transparent” mean? *Hint:* describe the steps taken to handle an interrupt.  
**Answer:** See slide 16 of “2IN60.prior-knowledge-II.pdf”. The essential element for “transparency” is described in step 3.
2. Dr. Damir Isovich gave a guest-lecture on “Offline scheduling”.
  - (a) (0.5) Give at least 2 advantages and 2 disadvantages of offline scheduling compared to online scheduling.  
**Answer:** See slides (page 17).
  - (b) (0.5) How is resource sharing dealt with?  
**Answer:** Mutual exclusion is guaranteed by restricting resource access (critical sections) to a time slot.
  - (c) (0.5) The amount of time that may be needed to find a solution may increase exponentially for each new task added to the system. How can the time needed to find a solution be reduced?  
**Answer:** Use of heuristics, e.g. when the search-tree is traversed, we may choose the task with the shortest deadline or the task with the longest execution time.
  - (d) (0.5) How can flexibility be introduced in offline schedules?  
**Answer:** Two approaches were given: *modes*, where each mode has its own offline schedule, and *slot-shifting*, combining offline and online scheduling.
3. For the schedulability analysis, it is typically assumed that tasks do not suspend themselves.
  - (a) (0.5) What does that mean?  
**Answer:** If a task didn’t complete its work yet, i.e. there is still work pending, the task is not blocked, and is granted the processor, it will execute rather than wait.
  - (b) (1.0) Give an example illustrating the problem of suspension.  
**Answer:** Any example illustrating that if a task suspends itself, (*i*) a lower priority task (under FPPS) may miss its deadline due to the delayed interference and (*ii*) the task itself may miss its deadline. Note that self-suspension has a similar effect on lower priority tasks as jitter.

4. (1.5) There are three main classes of schedulability tests: *necessary*, *sufficient*, and *exact*. Give an explanation of these three main classes of tests and an example for each class.  
**Answer:** See exercise 1 of the exam of 2IN25 of June 23<sup>rd</sup>, 2005.
5. Servers were presented as a means to schedule aperiodic tasks:
- (a) (0.5) Give an advantage and a disadvantage of using *background scheduling* for aperiodic tasks rather than servers.  
**Answer:** See slides.
  - (b) (0.5) Give an advantage and a disadvantage of using a *polling server* for aperiodic tasks when compared to other types of servers.  
**Answer:** See slides.
  - (c) (1.0) The description of the *sporadic server* in Buttazzo is wrong. Explain the problem in your own words.  
**Answer:** See paper: “M. Stanovich, T.P. Baker, A.I. Wang, and M. Gonzalez Harbour, *Defects of the POSIX Sporadic Server and How to Correct Them*, In: Proc. 16<sup>th</sup> IEEE RTAS, pp. 35–45, April 2010.”
6. Consider four periodic tasks  $\tau_1, \tau_2, \tau_3$  and  $\tau_4$  (having decreasing priority), which share five resources,  $A, B, C, D$ , and  $E$ . Compute the maximum blocking time  $B_i$  for each task for the following three protocols, knowing that the longest duration  $D_i(R)$  for a task  $\tau_i$  on resource  $R$  is given in the following table (there are no nested critical sections).

	$A$	$B$	$C$	$D$	$E$
$\tau_1$	6	7	0	10	3
$\tau_2$	0	0	0	8	0
$\tau_3$	4	14	8	0	0
$\tau_4$	0	11	0	9	7

- (a) (1.5) Priority Inheritance Protocol (PIP).  
**Answer** Similar to Exercise 7.5 of the book of Buttazzo. Compared to that exercise, the columns have been exchanged ( $A \rightarrow E \rightarrow B \rightarrow A$  and  $C \leftrightarrow D$ ), and all non-zero values have been increased by 1.
- (b) (1.0) Priority Ceiling Protocol (PCP).  
**Answer** Similar to Exercise 7.6 of the book of Buttazzo.
- (c) (0.5) Highest Locker Protocol (HLP).  
**Answer** Same as for PCP.